



## Gender Equity and Inclusion Fostering Do's and Don'ts

### Do

Ask for everyone's attention

Good Sporting Behavior

Player to player defense

Student or group names

Mix genders during activity

Present push-ups in levels

Say runner or player

Employ purposeful grouping strategies

**Supergroups** *(mixed genders)*

Differentiate learning by skill

Call on and use both genders to demonstrate

Select learning activities based on state/national content standards

Ensure adequate learner/equipment ratio  
*(at least 2 students/1 item)*

Implement rules that equalize play

### Don't

Ladies and Gentlemen

Sportsmanship

Man to man

Girls or Boys

Play boys against the girls

Refer to girl push-ups

First, second, third baseman

Allow students to select groups/teams

Segregate groups

Differentiate learning by gender

Use a gender more often than the other or in particular activities *(e.g., only girls demo dance move)*

Select activities based on teacher preference

Use use 1-2 balls for an entire class

Play traditional games without careful analysis